



North Reading High School

School Council Meeting

November 18, 2021; 3:15 p.m.



A G E N D A

2021-2022 School Council Members

<input type="checkbox"/> Ms. Laura Boggs	<input type="checkbox"/> Mrs. Jodi Cloney	<input type="checkbox"/> Mr. Matt DiVecchia	<input type="checkbox"/> Jack Fischer
<input type="checkbox"/> Cassandra Fitts	<input type="checkbox"/> Mrs. Lori Giacalone	<input type="checkbox"/> Mr. Joseph Hehn (nvm)	<input type="checkbox"/> Mr. AJ Loprete
<input type="checkbox"/> Giana Naulivou	<input type="checkbox"/> Mr. Sri Srikanth		

1. Welcome: (3:15-3:16)

2. Department Goals presented for review (3:17-3:35)

a. Science\Tech\Eng Department

b. Special Education Department

Outcome:	Members are provided an understanding of department goals.
Secretary's Notes:	-<u>Action 1:</u> The science and technology department will measure and monitor the implementation of MTSS by collecting student feedback through a survey.
Blue-Science	-Questions will evaluate <u>student perception</u> of how they are being <u>engaged</u> in class, how they are <u>accessing information</u> , and how they are <u>representing their learning</u> .
Red-Special Education	-Data will be collected through surveys and common assessments for the science and technology department.
	-<u>Idea for surveys:</u> Ask students if they identify with a specific group so the department can see if any specific demographics feel left out or not included in class.
	-<u>Action 2:</u> The science and technology department will implement best practices of blended learning combining online educational materials and opportunities for interaction online with traditional place-based classroom methods.
	-<u>Idea for technology:</u> Create research projects to integrate technology in the class.
	-<u>Action 1:</u> Special Education Teachers will focus on the Use/Over Use of non-standard accommodations.
	-The five accommodations to be tracked will include: <ol style="list-style-type: none">1. Sep setting2. Text to speech3. Speech to text4. Read aloud(entire test)

	<p>5. Calculation device</p> <p>-Data will be collected through Biology MCAS data, inclusion biology courses, plus/teacher portal grades, term grades, and current IEP's</p>

3. The Student/Parent Handbook (3:36-3:45)
 - a. Student Appearance review

Outcome:	Members have a better sense of this portion of the Student Handbook.
Secretary's Notes:	<p>-We need to share the high school student appearance with the middle school principal so that each branch knows each other's student appearance.</p> <p>-<u>Questions:</u> Is the student appearance inclusive to everyone? Is the student appearance necessary? Is the student appearance already brought up in the student handbook?</p> <p>-Next time we need to discuss student appearance. What should go and what should stay?</p>

High School Leadership Team; 2021 - 2022		
DEPARTMENT	NAME	EMAIL
English	Mr. Evan Noce	enoce@nrpsk12.org
Mathematics	Mr. Derek Dorval	ddorval@nrpsk12.org
Science, Technology, and Engineering	Ms. Kerianne Verdonck	kverdonck@nrpsk12.org
Social Studies	Mr. Matthew Oosting	moosting@nrpsk12.org
Digital Learning and Entrepreneurship	Mrs. Nicole Pierce	npierce@nrpsk12.org
World Languages	Ms. Amy St. Arnaud**	astarnaud@nrpsk12.org
Visual Arts	Mr. Andrew Dexter	adexter@nrpsk12.org
Performing Arts	Ms. Carla Lister**	clister@nrpsk12.org
Physical and Health Education	Ms. Sam Whitney	swhitney@nrpsk12.org
Guidance	Mr. Michael Rosa	mrosa@nrpsk12.org
Special Education	Mr. Bob Gannon	rgannon@nrpsk12.org
Assistant Principal	Mr. Joseph Hehn	jhehn@nrpsk12.org

Library/Media Center	Ms. Kim Smith Brown	ksmith@nrpsk12.org
** denotes 6-12/K-12 school curriculum leader		

4. Questions (3:46-3:50)
5. Next Meeting: December 16, 2021; 3:15 p.m.