North Reading High School

2017-2018 Student Drop Off, Pick Up, and Parking Guidelines

General Information

The information in these guidelines is intended to facilitate a comprehensive, convenient, and safe traffic plan. The key and map detailed below should be reviewed to ensure a complete understanding of the expectations.

- 1. All traffic into and out of the high school should be via the main access road off of Park Street only.
- 2. Drop off and pick up at Bus Loop (**BL**) is via Oakdale and Sherman Roads for school buses only.
- 3. All faculty, staff, and district personnel parking is in the rear lot shown below within the **blue dotted lines**.
- 4. All student parking is in the rear lot shown below within the **red dashed lines**. Parking permit required.
- 5. Parking lot access/exit is one way during school hours as posted. Enter by gym (E) and Exit by tennis courts (T).
- 6. All visitor parking is directed toward the front of the building and located along the right side (V).
- 7. During drop off and pick up times (see below), all pedestrian traffic is to cross at the crosswalk (X).

Start of School/Drop Off	End of School/ Pick Up	Other Information
(7:00 - 7:30 a.m.)	(2:00-2:15 p.m.)	
Use rear loop (D); drop off in loop only	Use front parent loop at main	All school day visitor access is through
	entrance (PL)	the main front entrance (H) only.
No standing traffic on access road	No standing traffic on access	Visitor parking is located along the berm
	road	on the right side of the access road (V).

KEY: Traffic flow: Morning drop off traffic: Dismissal pick up traffic: Pedestrian flow to the crosswalk beyond the drop-off loop: HS/MS faculty & staff parking area: Student parking area: **Important Locations** High School Front Entrance: **H** Gym Entrance: **G** Lot Entrance (Gym Side): **E** Lot Exit (Tennis Court Side): **T** Bus Loop: **BL** (for school bus pickup/drop off) High school drop off: **D** Parent Loop: **PL** (for parent pickup) Pedestrian crossing: X Visitor parallel parking: **V**

