



**J. Turner Hood Elementary School
298 Haverhill Street
North Reading, MA. 01864**

Mr. Glen S. McKay, Principal
Telephone (978) 664-7817
Fax (978) 664-7805

January 8, 2010

Dear Hood School Families,

As the behavior study group for the Hood School, we are pleased to announce that a new system for teaching our students acceptable and appropriate school behavior is now being implemented. We feel this model will benefit the entire Hood School Community. This morning we presented The Hand in Hand Together We Can Program. The goal of this program is for students to understand that we need to be safe, responsible and respectful throughout the day, regardless of where we are in the building. Throughout the building, signs have been posted to remind students of the new program. If you visit the Hood School, be on the lookout for our color-coded SRR posters. This program also includes a High Five Sticker Program that will allow staff and faculty to reward students who are setting a good example for their classmates. As students earn stickers for themselves, they are also earning them for their classmates which will provide additional opportunities for reinforcement and rewards. We encourage you to ask your child about the school assembly they attended this morning, the SRR Rules (Safe, Responsible and Respectful), and the sticker and Smencil rewards they will be earning in the upcoming weeks.

This program is a kick-off to a more permanent behavior program that will begin after February vacation so watch for more information about the Hand In Hand Together We Can Program. In the meantime, please encourage your child to remember the SRR rules wherever they go.

We appreciate your support and enthusiasm with this program!

Many Thanks from the Behavior Study Group members,

Desma Kuras, Sadie Cheever, Lee Ann Mahoney, Lori Magrath and Ann Marie Wright



**J. Turner Hood Elementary School
298 Haverhill Street
North Reading, MA. 01864**

Mr. Glen S. McKay, Principal
Telephone (978) 664-7817
Fax (978) 664-7805

January 8, 2010

J. Turner Hood Elementary School Behavior Framework

Introduction

Increasingly, educators are not only responsible for providing quality instruction, but helping students learn acceptable social skills and character development. For many children, they enter school unaware as to what is expected of them both academically and behaviorally. All students, especially those who come to school from conditions that are not ideal, need to have clear and consistent behavioral and academic expectations established, maintained, and understood for them to be held accountable.

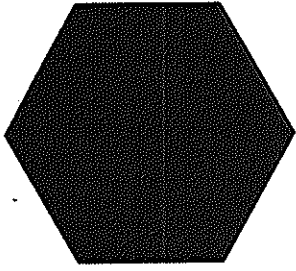
At the J. Turner Hood School, classroom rules are posted in a highly visible locations for the children to see at all times. In order for the rules to be effective, they must be consistent. Children need to be guided through the rules and expectations in a developmentally appropriate progression, considering student's individual, educational, and social needs. The J. Turner Hood School "Hand & Hand Together We Can" behavioral framework is being implemented to help build consistent and progressive disciplinary practice throughout our school.

General Behavior Guidelines

The goal of this framework is to help create a positive, caring atmosphere where all children and adults feel respected and a valued member of our school community. The desired result is to have a safe, nurturing, and creative environment where both the students and the staff feel enthusiastic about learning and sharing ideas. **We need to set and maintain high expectations for all students both academically and behaviorally. Children will do what they think we expect them to do.** We not only need to educate our children academically, but we need to prepare them with listening and positive communication skills. In addition, we need to educate students on how to be compassionate and caring individuals who we are proud to have in our school community.

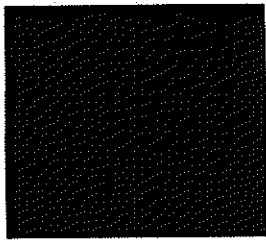
The following pages outline our behavior guidelines and have been written with the above goal as the focus.

Recess Expectations



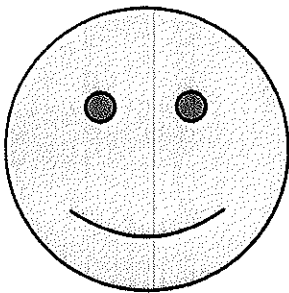
Safe

- Use equipment properly
- Be aware of activities around you



Responsible

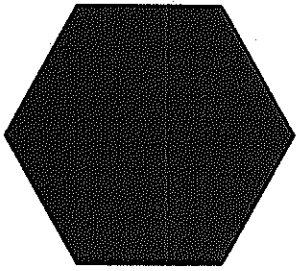
- Check for your belongings
- Line up at the whistle



Respectful

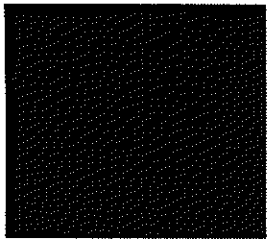
- Include everyone
- Invite new friends

Hallway Expectations



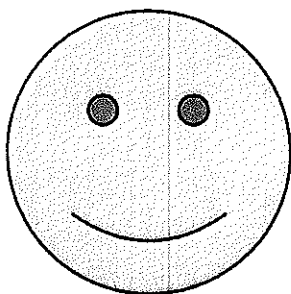
Safe

- Hands by my side
- Always walk



Responsible

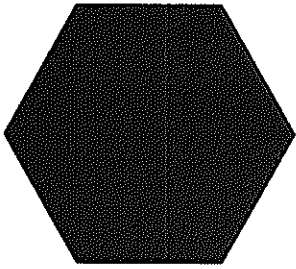
- Walk in single, straight line
- Hands to yourself



Respectful

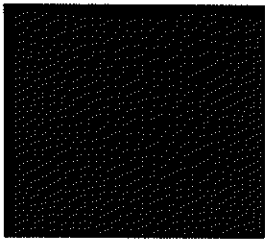
- Voices off
- Listen to all teachers

Cafe' Expectations



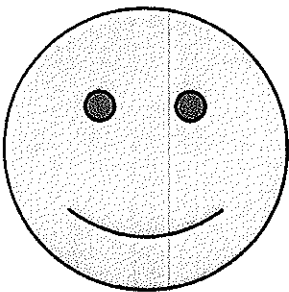
Safe

- Stay seated
- Keep your lunch to yourself



Responsible

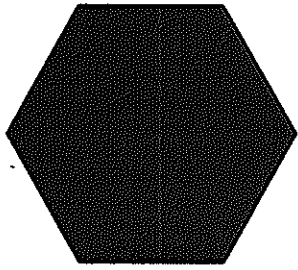
- Wait to be excused
- Clean up after yourself



Respectful

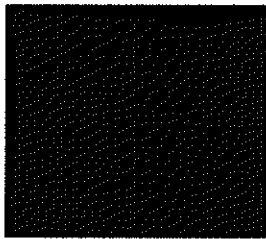
- Quiet voices
- Hand up = Voices off

Assembly Expectations



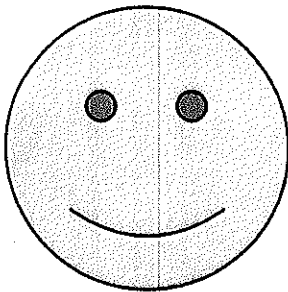
Safe

- Stay seated in your spot
- Hands to yourself



Responsible

- Enter/exit quickly and quietly
- Follow leaders directions



Respectful

- Be quiet unless invited to join in
- Hand up = Voices off