M – RELATIONS WITH OTHER EDUCATION AGENCIES

MA Goals and Objectives

MB* Local Cultural Institutions Relations

MC* Private Schools Relations

MD* Interdistrict Relations

ME* Education Research and Service Centers (Cf. ICC)

MF* Colleges and Universities

MFB Student Teaching and Internships

MG* Associates

MH* County Education Agency Relations

MI* State Education Agency Relations

MJ* United States Office of Education Relations

MK* Educational Accreditation Agency Relations

ML* Professional Visitors and Observers

RELATIONS WITH OTHER EDUCATION AGENCIES

The School Committee shall:

- 1. Cooperate with and be vitally interested in problems of other districts; the Massachusetts Association of School Committees, the State Department of Education; the National School Boards Association; and the United States Department of Education
- 2. Hold a membership in the Massachusetts Association of School Committees and the National School Boards Association
- 3. Recognize the significant role of local parent organizations.

First Reading January 3, 1984 Approved January 9, 1984 Reviewed June 11, 2012

EDUCATION AGENCY RELATIONS

STUDENT TEACHING AND INTERNSHIPS

The North Reading School Committee authorizes contractual arrangements to be made for the acceptance for training of student teachers from regularly accredited colleges and universities to the extent that the training of these student teachers will both enhance educational opportunities of the classroom students as well as provide a training opportunity for the student teacher.

Guidelines will be prepared for the direction of staff members in handling the student teacher program. These guidelines will also provide a definite program for the improvement of the student teacher while assigned to North Reading Public Schools.

Funds or vouchers received from the sending college or university for accepting a student teacher will be transferred to the supervising teacher.

First Reading January 3, 1984 Approved January 9, 1984 Reviewed June 11, 2012