

ESSR III Survey

The American Rescue Plan Act was authorized to provide states with funding to support the nation's schools in safely reopening and sustaining safe operations while meeting the academic, social, emotional and mental health needs of students resulting from the Covid-19 Pandemic. School districts are required to consult with the public in order to develop plans for prioritizing and spending these funds. In addition to holding consultation meetings with Stakeholders in the Community through our advisory councils, we are asking the public to provide input on the development of North Reading Public Schools ESSER III spending plans. ESSER III funds will be used to address targeted needs of a multi-year period. Please take a few minutes to complete the following survey. Responses must be submitted no later than Friday, September 24, 2021.

Thank you to the Norfolk Public Schools for sharing the template for this form.

* Required

1. Email *

2. Which stakeholder group do you represent? Check all that apply. *

Check all that apply.

- Parent/Guardian/Caregiver
- Community Member
- School Administrator
- Educator
- Related Service Provider/ Mental Health Staff
- Other School/ District Staff
- Civil Rights Organization
- Community Organization

Other: _____

- 3. I believe that a critical priority for spending should be to continue to focus on strategies for mitigation and prevention of Covid-19 transmission. *

Mark only one oval.

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

- 4. I believe that a critical priority for spending should be to address students' loss of instructional time and unfinished learning. *

Mark only one oval.

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

- 5. I believe a critical priority for spending should be to address student's social/emotional and mental health needs. *

Mark only one oval.

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

6. Which of the following resources do you feel would be most helpful in addressing the negative impacts of Covid-19 on students academic and social emotional well-being? Please select your top three priorities. *

Check all that apply.

- Provide additional staff to provide instruction/intervention to students to close learning gaps in the area of mathematics
- Planning and implementing activities related to summer learning and supplemental after school programs
- Provide additional professional development/ training for teachers on accelerating learning to help students master unfinished learning
- Purchasing additional curriculum materials/ resources to support students in addressing unfinished learning
- Providing additional mental health services and supports to students and families and to connect students and families to other mental and behavioral health supports
- Providing continued training on minimizing the spread of infectious disease
- Purchasing additional technology (including hardware, software, connectivity, assistive technology, and adaptive equipment)
- School facility repairs and improvements
- Purchasing additional supplies to clean and sanitize facilities

7. Covid-19 has had more negative impacts on some student groups than others. Please share any observations or experiences you have had with challenges faced by students, specifically those that fall into the following sub-groups. (Students from low-income households, students with disabilities, English language learners, students experiencing homelessness, students in foster care, migratory students, other groups who may have experienced more negative or unique impacts from Covid-19. *

8. Are there additional resources or supports that you think the district should consider to respond to the impact of the Covid-19 pandemic on students in the sub-groups listed above? *

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