



# NORTH READING PUBLIC SCHOOLS

*"Pursuit of Excellence"*

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September 12, 2022

Dear Family,

Welcome back to school! During the 2021-2022 school year, North Reading educators and administrators started to review and revise the elementary standard based report card. The purpose of a report card is to clearly and objectively communicate how a child is doing in school. A Standards Based Report Card (SBRC) will tell you how a child is performing based on grade level standards. The district's original standards based report card was developed over ten years ago. Since then all of the learning standards in every content area have been revised at least once. The district continued to revise curriculum, learning outcomes and assessments to meet the expectations of the state's standards. The district is excited about the revision of the standards based report card.

The Massachusetts Curriculum Frameworks provide teachers, students and families with clear and shared expectations for what all students should know and be able to do at the end of each year. They represent a promise of equitable education for all students. They formalize the expectation that all students in the Commonwealth have access to the same academic content and expectations. In the district, we work collaboratively to ensure all students are working towards the same learning standards and consistent set of academic criteria. For more information about grade level standards to better understand what students are expected to know and be able to do by the end of each grade, please click [HERE](#).

The process to best communicate student learning and progress as related to the domains and standards of the content is very important. For example, Grade 3 Mathematics has 37 standards for students to meet by the end of the school year. Educators and administrators have worked collaboratively to review, compound, and design a revised draft of a standards based report card to formulate and communicate student learning. This will allow educators and families to best support student achievement. In addition to the learning standards, the district will continue to focus on the pro-social development, relating to behavior which is positive, helpful, and intended to promote self awareness/management, social awareness, responsible decision-making and relationship skills.

The standards and instructional practices in the classroom have not changed. The report card has been in need of a revision for some time. The district's administration, teacher leadership, and educators will continue to review and revise the tool over the course of the 2022-2023 school year. We look forward to sharing more information with families at back to school night this week and collecting feedback over the course of the school year. The purpose of a report card is to clearly and objectively communicate how a child is doing in school. It is the intent to create a card that supports families' efforts to support student growth and progress. Your feedback will be an important part of the process. Thank you in advance for your continued support and partnership.

Please feel free to contact me with any questions about the process at: [skilleen@nrpsk12.org](mailto:skilleen@nrpsk12.org)

# Sample Standard Based Report Card Template



North Reading Public Schools  
Grade 1 Report Card  
2022-2023

	Tri 1	Tri 2	Tri 3
Absences	0	*	*
Tardies	0	*	*
Dismissals	0	*	*

Student Name:	Teacher Name:
Student ID:	School:

## PERFORMANCE INDICATORS

### Pro-Social Indicators

### Pro-Social Indicators

### Academic Performance Indicators

### Academic Performance Indicators

Content Area

(+) **Consistently:** The student displays this behavior or work habit consistently  
 (✓) **Often:** The student displays this behavior or work habit at times but not yet consistently  
 (-) **Inconsistently:** The student rarely displays this behavior or work habit and more practice/guidance is necessary  
 (\*) **Not Applicable**

**M - Meeting:** The student consistently, accurately and independently demonstrates proficiency in the grade level standard  
**P - Progressing:** The student is progressing towards proficiency & demonstrates basic concepts & skills, may vary in consistency, accuracy, and/or independence in the grade level standard  
**B - Beginning:** The student is beginning to demonstrate basic concepts and skills; may lack consistency, accuracy, and/or independence, towards the grade level standard  
**N - Not Yet Demonstrating the Grade Level Standard**  
 \* - Not Applicable

### Literacy

	Tri 1	Tri 2	Tri 3		Tri 1	Tri 2	Tri 3
Puts forth best effort in reading	✓	*	*	Puts forth best effort in writing	✓	*	*

### Reading Foundational Skills

### Strand

Standard

Demonstrates understanding of the organization and basic features of print	M	*	*	Demonstrates understanding of spoken words, syllables and sounds	M	*	*
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**Pro Social Indicators:** pro -social development, relating to behavior which is positive, helpful, and intended to promote self awareness/management, social awareness, responsible decision-making and relationship skills. Along with effort, these skills will be assessed using (+) **Consistently:** The student displays this behavior or work habit consistently , (✓) **Often:** The student displays this behavior or work habit at times but not consistently. (-)**Inconsistently:** The student rarely demonstrates this behavior or work habit and more practice/guidance is necessary.

**Academic Performance Indicators:** The standards are end of the year learning targets. The designed Academic Performance Indicators will communicate each child's performance as related to that standard using the following descriptors. **M- Meeting:** The student consistently, accurately, and independently demonstrates proficiency in the grade level standard, **P- Progressing:** The student is progressing towards proficiency and demonstrates basic concepts and skills but may vary in consistency, accuracy, and/or independence in the grade level standard. **B- Beginning:** The student is beginning to demonstrate basic concepts and skills, may lack consistency, accuracy, and/or independence towards the grade level standard. **\* Not Applicable:** Standard was not assessed during that trimester.

### Frequently Asked Questions:

**Why Standard Based Report Card?** The goal is to clearly and objectively communicate how a child is doing with grade level standards against established sets of academic criteria. The focus on the standards promotes consistency and clarity across all grade levels within the district/state.

**What if students “Meets” the standard before the end of the school year?** If a student consistently, accurately, and independently demonstrates proficiency in the grade level standard the teacher may provide more standard based challenging instruction and performance tasks and/or emphasize additional time/instruction on other standards that may need attention.

**How will students receiving special education services or English Language Learners be assessed?** All students at all grade levels will engage in grade level standards and receive feedback on the performance via the SBRC. In addition, students with an Individualized Education Plan will receive a progress report each trimester documenting their progress towards goals and objectives on the I.E.P. The ESL teachers will report additional progress to identified students on their progress towards English proficiency.

**How often will the PK-5 Standards Based Report Card be sent home?** The district will continue to communicate student progress via the report card three times a year (December, March, June). The report cards will be supported by parent conferences in December and March. As always teachers and administration are available to discuss any concerns or questions parents/families may have about a student's learning/progress.

**Will the report card be printed, emailed, or both?** During the 2022-2023 school year, the report card will be printed and sent home with students on the designated dates. As we continue to review the standards and collect feedback from teachers, administrators and families before creating the digital pathway for distribution.

**How can I learn more about the Standards Based Report Card and will there be an opportunity to give feedback?** Teachers will review at informational evenings and conferences. The district will host a Standards Based Report Card presentation on **November 17, 2022** to review in greater detail before sending home the first trimester report card. The district will also conduct a survey after the first trimester to collect feedback from parents/caregivers to help the district create a report card that meets the expected outcomes of the revision.

As you can imagine the process depends on the hard work and commitment of our educators, administrators, and families. At this time, I would like to recognize the hard work of the educators that worked over the summer to create the initial drafts for the upcoming school year - **THANK YOU**

### **Standards Based Report Card Committee**

**PK :Andrea Michaud/ Little School**

**Kindergarten: Caroline Kane/ Batchelder School**

**Grade 1: Barbara Mantere/ Batchelder School, Patricia Elwell/Little School**

**Grade 2: Katherine Fay/Batchelder School**

**Grade 3: Nicole DiDonato/Batchelder School**

**Grade 4: Christine Gates,/Little School ,Heidi Hogan/Hood School,  
Lori Johnson/ Batchelder School**

**Grade 5: Elizabeth Dill/Batchelder School**

**Essentials: Elizabeth Weiss/Batchelder School, Chris Lindsay/Batchelder School**

**Administration: Michael Maloney/ Batchelder School**