# North Reading Public Schools

#### FISCAL YEAR 2023 BUDGET

ANNUAL TOWN MEETING PRESENTATION
June 6, 2022

PATRICK C. DALY, SUPERINTENDENT

MICHAEL CONNELLY, ASST. SUPT. OF FINANCE AND OPERATIONS



#### **North Reading School Committee**

Scott Buckley, Chair

Rich McGowan, Vice Chair

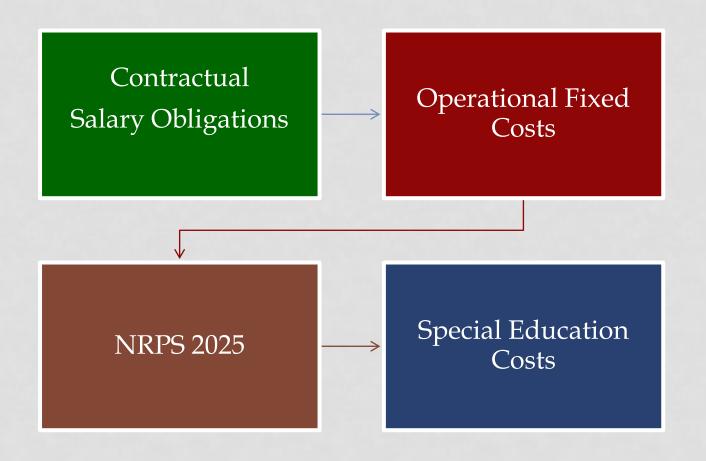
Jeff Friedman

**Dyana Boutwell** 

Noelle Rudloff

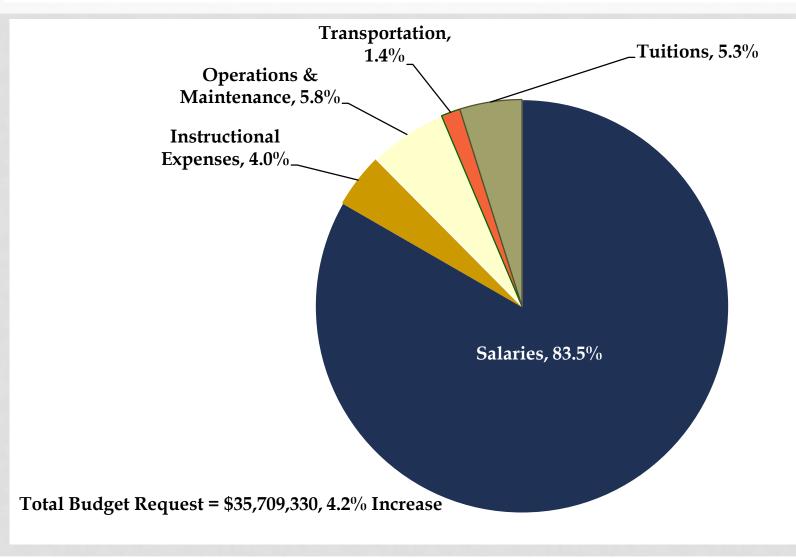


### **BUDGET DRIVERS**





#### **BUDGET BREAKDOWN**

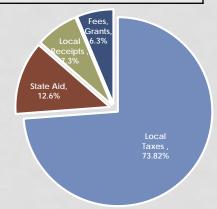




## **BUDGET SUMMARY**

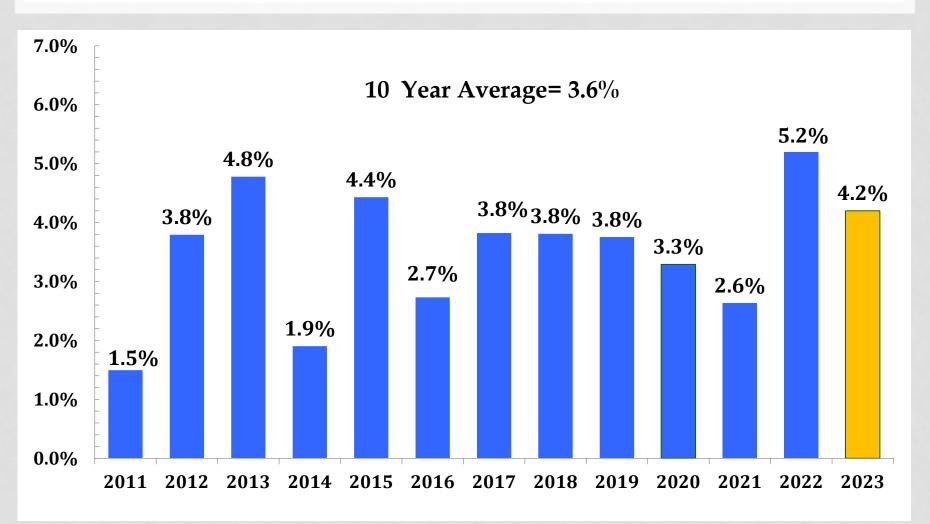
	FY 22	FY 23	Difference
General Fund	34,276,665	35,709,330	1,432,665
Grants, Revolving	3,354,643	3,440,000	85,357
Total School Funds	37,631,308	39,149,330	1,518,022

Other Funds Not Included in School Budget (Annual Average)			
School Committee Accepted Donations	\$250,000		
PTO In-Kind Gifts / Budgets	\$75,000		





## OPERATING BUDGET HISTORY





#### **BUDGET CONCLUSIONS**

- Includes funds to meet contractual obligations with employees and employee unions;
- Increases for fixed operational costs: contracted services, busing, utilities, etc.;
- Maintains & adds staff to:
  - (1) maintain educationally sound student/teacher ratios especially at the elementary level;
  - (2) continuation of academic support systems to address any areas of learning loss and to ensure a pro-active approach with learning intervention strategies;
  - (3) maintain adequate health and safety services for all students, staff and the school community;
  - (4) continues to address the social, emotional and mental health needs of all students;
  - (5) continuation of technology support to maintain robust network infrastructure and 1:1 student to device environment;
- Continuation of the District 1:1 program now in grades K thru 12;
- Associated operational costs to properly maintain all five schools and surrounding campuses.



#### THANK YOU FOR YOUR SUPPORT



School Committee
Select Board
Finance Committee
Finance Planning Team
Town Administrator
Town Finance Director
Administrative Council
Students, Faculty, & Staff
Citizens of North Reading