

North Reading Public Schools Bullying Prevention and Intervention PLAN 2010--11



This plan was developed by the P.A.U.S.E. committee and sub-committee members, representative of the North Reading Public Schools and School Community: *Lisa Barnard, Cathy Carmody, Claudia Crocker, Patrick Daly, Kristine Davis, Elizabeth Emnett, Officer Thomas Hatch, Tabitha Heidorn, Desma Kuras, AJ Loprete, Lorraine McBride, Joline Pepper, Diane Vercammen, and Kathleen Willis.*

District Goals

- Working to create the Bullying Prevention and Intervention Plan for December 31, 2010
- Evaluating, adopting, and implementing an anti-bullying curriculum for all grade levels
- Developing procedures for investigating and responding to bullying and cyberbullying complaints
- Working with other public agencies, including law enforcement, to respond to incidents of bullying
- Communicating with parents of students who are aggressors and targets to provide support

P.A.U.S.E.



Public Awareness and
Understanding of Social Education

Timeline of Important Dates

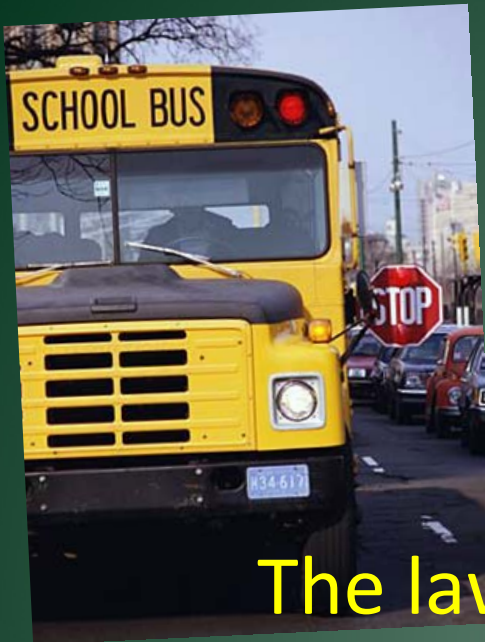
- September 21 First PAUSE meeting
- October 6 PAUSE sub-group Draft creation
- October 19 PAUSE feedback on Draft
- October 21 AC feedback on Draft
- October 25 First School Committee Reading
- November 8 Second School Committee Reading
- November 9 PAUSE meeting to review draft
- November 15 Public Comment period begins/posted on website
- November 30 Public Forum at Middle School
- December 1 Public Comment Period ends
- Dec 31, 2010 Deadline for submission of plan
- January 3, 2011 District-wide PD for Bullying Prevention and Intervention



Employee Responsibilities

- Read and understand the Plan
- Read and understand the definitions
- Immediately report any conduct that may be bullying or retaliation



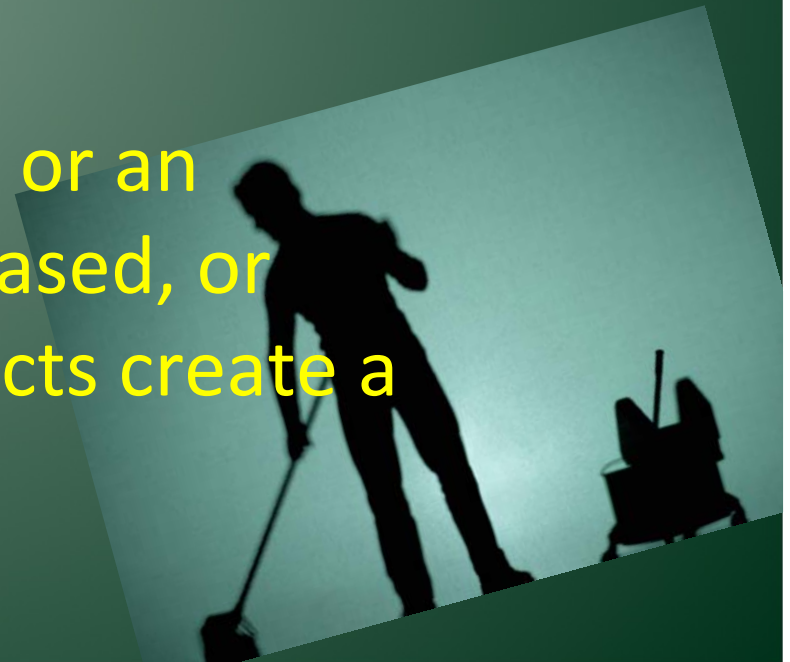


Staff



The law extends to:

- The bus stops and on school buses
- In the cafeteria lines
- Through the use of technology or an electronic device not owned, leased, or used by a school district if the acts create a hostile environment at school



Teachers

- Engage in professional development opportunities
- Recognize the signs of bullying and retaliation
- Implement anti-bullying curriculum
- Realize the importance of their voice
- Share positive as well as negative news with parents and students



Administration

- Address topic of bullying at faculty meetings, with students, and with parents
- Follow procedures for investigation, discipline, and notification
- Revisit the Plan, including procedures, frequently



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